sustainALL

SustainAll – Sustainability at all levels in school

Teacher level:
-Teacher as facilitator
- Planning interdisciplinary collaboration
-Sustainability comptence as learing objective

School level:
-Values of practice
-Whole school approach
-Whole day school

SCHOOL

Image school: Colourbox

Improve sustainability at all levels in school

Student level:
- Collaborative and active learning
- Real world engagement
- Students as change agents

Explore the course
"SustainALL: Transform your school for a sustainable future"

Free of charge. Designed by and for teachers and school leaders.
More information; scan QR-code and visit our web page.

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A digital course to strengthen the integration of sustainability in all levels: school, teacher and student. FREE!

About the course:

✓ A flexible, practical and free MooC-course for teachers and school leaders in primary and secondary schools.

✓ Each module contains:

- Practical examples from schools in Austria, Germany, Norway and Portugal

- Easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice.

- Reflection tasks on own teaching/school development

✓ Take the course at your own pace. Its optional how many modules you take.

✓ 11 modules total. One module lasts two weeks. The entire course takes 18 weeks.

✓ Your engagement: About 3 hours per module.

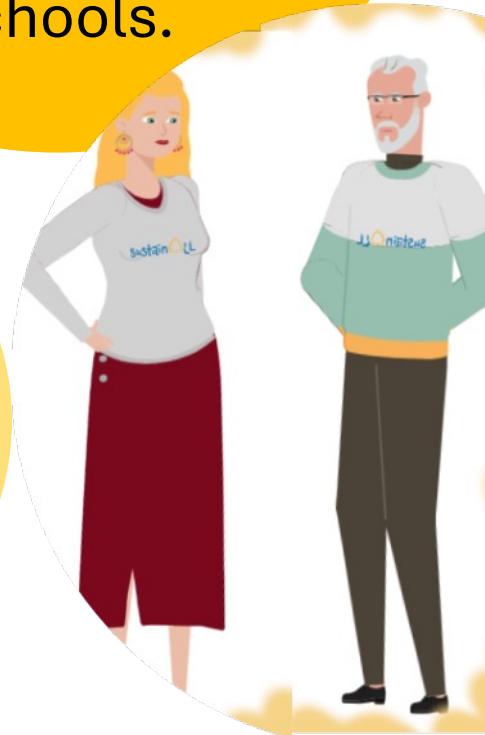✓ The course can be taken by an individual teacher, or several teachers/teams at a school

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Pilot course start-up:

✓ A pilot round of the course starts on **02.04.2024**.

✓ One is required to complete Module 1, to unlock the remaining 10 modules. The remaining modules are selective.

✓ Modules 2-11 can be completed in full or selectively, depending on prior knowledge, status in the school development process and interests.

✓ The pilot course includes weekly international networking meetings where you can get to know the SutsainALL project team and exchange ideas. The dates and topics will be announced in the individual modules.

✓ Your engagement: about 3 hours per module.

The aim of the course is to identify, establish and further develop good ESD practice in schools.
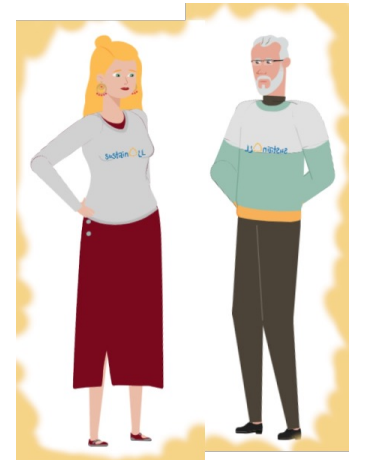
Sign up for the course here!

The course has three levels: school, teacher and pupil.

School level – modules 1-4: This level introduces the course, its key terms and concepts and helps connect theory to practice. It focusses on the integration of Education for Sustainable Development as a whole-school or all-day school approach and supports the schools vision and mission as either an all-day school or with a whole-school approach.

Teacher level – modules 5-7: Focuses on the integration of education for sustainable development in the classroom. You will reflect on the teacher's role, work with teacher as facilitator, and look at different ways to plan and organise interdisciplinary teaching. You will also explore the Sustainable Development Goals as educational goal for teaching.

Pupil level – modules 8-11: Focuses on the learning processes and the meaning of education for sustainable development for puils. Amongst which you will learn to facilitate collaborative and active learning, and where learning is connected to real-world examples to engage pupils on their level and activate them as change agents in their local community. Student participation is the main focus of these modules.

School level – modules 1-4: introduces the courses theories and models and focuses on school development processes in the implementation of ESD.

Introduction "What is ESD?"

Mind-set and Value Base

Whole-school Approach

All-day School and ESD

About the modules:

✓ Each module contains:

    - videos with practical examples from schools in Austria, Germany, Norway and Portugal;
    - easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice;
    - reflection tasks on teaching and school development.

✓ Each module takes about 2 weeks to complete

✓ Personal efforts: about 3 hours per module

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Teacher level – modules 5-7: focuses on teachers and the implementation of ESD in the classroom.

Teachers as Facilitator and Enabler

Interdisciplinarity in Teaching

Sustainability Competence as Learning Objectives

About the modules:

✓ Each module contains:

- videos with practical examples from schools in Austria, Germany, Norway and Portugal;
- easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice;
- reflection tasks on teaching and school development.

✓ Each module takes about 2 weeks to complete

✓ Personal efforts: about 3 hours per module

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Student level – modules 8-11: focuses on learning processes and the significance of ESD for learners.

Active and collaborative learning

Real world engagement and transdisciplinary learning

Transformative learning and students as Change Agents

Summary and conclusion, with suggestions for further work on the path to an ESD School

About the modules:

✓ Each module contains:
- videos with practical examples from schools in Austria, Germany, Norway and Portugal;
- easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice;
- reflection tasks on teaching and school development.

✓ Each module takes about 2 weeks to complete

✓ Personal efforts: about 3 hours per module

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Learning outcomes:

- In a holistic way, build knowledge, skills and educational approaches for sustainability.

- Understanding what transformative learning is and how it can be a key factor for change.

- Expand and strengthen your toolbox of methods that focus on collaborative and student-active learning.

- Strengthening the professional community and school development.

Recommendations:

The course is flexible and can be taken by a single teacher, or in teams.

The learning outcomes described will be fully realized by taking all the modules.

A team effort:

Taking the course as a team will provide you with the advantage of group reflections and discussions.

It provides an opportunity to actively work with strengthening the professional community and school development.

Background:

Do you want more knowledge and expertise on how to achieve transformative learning and equips learners to become responsible and active participants in society and working life?

This course gives you practical examples, challenges and explanations, so that you and your school can rethink, get inspiration and make changes in everyday school life for the good of the planet and humanity.

The course has been developed through the SustainAll project. The project is funded by Erasmus, which you can read more about here.

We need to learn *for* sustainable development, not just about.

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