

# SustainAll – Sustainability at all levels in school

**Teacher level:**

- Teacher as facilitator
- Planning interdisciplinary collaboration
- Sustainability competence as learning objective

**School level:**

- Values of practice
- Whole school approach
- Whole day school

**Student level:**

- Collaborative and active learning
- Real world engagement
- Students as change agents

Improve sustainability at all levels in school

**Explore the course**  
**"SustainALL: Transform your school for a sustainable future"**

Free of charge. Designed by and for teachers and school leaders.  
 More information; scan QR-code and visit our web page.

sustain<sup>o</sup>LL

**A digital course to strengthen the integration of sustainability in all levels: school, teacher and student. FREE!**

## Learning outcomes:

- In a holistic way, build knowledge, skills and educational approaches for sustainability.
- Understanding what transformative learning is and how it can be a key factor for change.
- Expand and strengthen your toolbox of methods that focus on collaborative and student-active learning.
- Strengthening the professional community and school development.

## Recommendations:

The course is flexible and can be taken by a single teacher, or in teams.

The learning outcomes described will be fully realized by taking all the modules.

## A team effort:

Taking the course as a team will provide you with the advantage of group reflections and discussions.

It provides an opportunity to actively work with strengthening the professional community and school development.

# We need your feedback!

If you take the course before summer 2024, we would love to hear from you.

- ✓ Your feedback will help us to make the course as relevant as possible for your everyday as a teacher or school leader.
- ✓ Please make sure to give your feedback on iMooX



The aim of the course is to identify, establish and further develop good ESD practice in schools.

[Sign up for the course at https://imoox.at/mooc](https://imoox.at/mooc)



School level – modules 1-4: introduces the courses theories and models and focuses on school development processes in the implementation of ESD.

## Introduction "What is ESD?"

## Mind-set and Value Base

## Whole-school Approach

## All-day School and ESD

### About the modules:

- ✓ Each module contains:
  - videos with practical examples from schools in Austria, Germany, Norway and Portugal;
  - easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice;
  - reflection tasks on teaching and school development.
- ✓ Each module takes about 1 week to complete
- ✓ Personal efforts: about 3 hours per module



Teacher level – modules 5-7: focuses on teachers and the implementation of ESD in the classroom.

## Teachers as Facilitator and Enabler



## Interdisciplinarity in Teaching

## Sustainability Competence as Learning Objectives

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  - easy-to-understand, informative videos that explain theory, as well as why and how you can change your own practice;
  - reflection tasks on teaching and school development.
- ✓ Each module takes about 1 week to complete
- ✓ Personal efforts: about 3 hours per module

Student level – modules 8-11: focuses on learning processes and the significance of ESD for learners.

Active and collaborative learning

Real world engagement and transdisciplinary learning

Transformative learning and students as Change Agents

Summary and conclusion, with suggestions for further work on the path to an ESD School

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## Background:

Do you want more knowledge and expertise on how to achieve transformative learning and equips learners to become responsible and active participants in society and working life?

This course gives you practical examples, challenges and explanations, so that you and your school can rethink, get inspiration and make changes in everyday school life for the good of the planet and humanity.

The course has been developed through the SustainAll project. The project is funded by Erasmus, which you can read more about here.

We need to learn **for** sustainable development, not just about.

